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ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING READING (A DESCRIPTIVE STUDY AT SMA N 1 PEUSANGAN SIBLAH KRUENG, KAB. BIREUEN)

ABSTRACT

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Murniati. 2014. The Implementation of Jigsaw Technique in Teaching Reading. (Descriptive Study at SMAN 1 Peusangan Siblah Krueng, Bireuen). Thesis. Graduate Program in Language Education concentrating on English Education, Syiah Kuala University. Darussalam – Banda Aceh advisors (1) Abdul Gani Asyik, MA, Ph.D, (2) Abdul Manan, M.Sc, MA, Ph.D.

Key word: Implementation, Jigsaw Technique, Teaching Reading

This study conducted at SMAN 1 Peusangan Siblah Krueng is intended to figure out how the implementation of Jigsaw Technique in teaching reading at the first year students. The study employed a descriptive research design. The population in this study is all the first grade students of SMAN 1 Peusangan Siblah Krueng, 40 students and two English teachers were taken as the samples. The data were collected by using three instruments namely: Observation sheets, Interview guide, and Questionnaire. Based on the data analysis, it was found that (1) two English teachers at SMAN 1 Peusangan Siblah Krueng used a Jigsaw Technique, teachers themselves as model, (2) the teacher did three phases in using Jigsaw Technique, including: (a) preparation, learning curriculum and syllabus, the teachers match the basic competences with an appropriate technique. (b) Core activities : students' question about this technique, students centered in learning process and good interaction. Cognitive-affective-psychomotor of the students in using Jigsaw Technique. (c) Closing; summarization of using Jigsaw Technique, motivation/ moral value and giving homework. In addition two English teachers did positive performance in using jigsaw technique.(3) Some difficulties faced by two English teachers in the implementation of Jigsaw Technique in teaching reading are in designing lesson plan, preparing appropriate teaching materials by using Jigsaw Technique, source of reading text (4) Students' responses toward the implementation of using Jigsaw Technique were very positive. The findings shows that 90% of the students like to study English by using Jigsaw Technique. So, it was suggested that English teachers should use the Jigsaw Technique because it is an effective tool in English teaching "learning process.